	Course:	Examiner/teacher:	
	Co-examiner:	Examinee:	
Subject:			

Quality of the project (is it a good idea?) Thesis statement? Focus and delimitation? Choice of sources?

☹ ❑ ❑ ☒ ❑ ❑ ☺

Do we get what we are promised (and only what we are promised)?

Introduction:

☹ ❑ ❑ ☒ ❑ ❑ ☺

Section: _____

☹ ❑ ❑ ☒ ❑ ❑ ☺

Section: _____

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Section: _____

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Conclusion: _____

Structure of the assignment. Content included and excluded. Organising and balancing the content.

Understanding of the subject matter: ☹ ❏ ❏ ❏ ▣ ❏ ❏ ☺

Independence (analytical depth, good points, originality): ☹ ▣ ❏ ❏ ☺

Referencing. Choice of sources and bibliography. Use of citations. Consistency.

☹ ❏ ❏ ▣ ❏ ❏ ☺

Academic precision: ☹ ❏ ❏ ▣ ❏ ❏ ☺_____

Language proficiency (is it easy to read, precise, varied?): ☹ ❏ ❏ ▣ ❏ ❏ ☺_____

Errors (number):   ❏ 40+   ❏ 20-39   ❏ 6-19   ❏ 1-5   ❏ 0

Language proficiency

(E)   Actual errors: grammar, spelling, facts etc.

PLG: Poor language use in general: ☹ ❏ ❏ ▣ ☺

IUL: Immature and/or unacademic language: ☹ ❏ ❏ ▣ ☺

ASL: Affected and snobbish language: ☹ ❏ ❏ ▣ ☺

Words and sentences

PSS: Poor sentence structure (syntax, word order, flow): ☹ ❏ ❏ ▣ ☺

PWC: Poor word choices and errors (strange, missing, wrong or inelegant words): ☹ ❏ ❏ ▣ ☺

WUR: Words with unclear references (especially pronouns): ☹ ❏ ❏ ▣ ☺

FWQ: Filler words and/or superfluous qualifiers: ☹ ❏ ❏ ▣ ☺

Content

MIS: Misunderstood, misused, distorted, naive or wrong: ☹ ❏ ❏ ▣ ☺

CEC: Compact or esoteric content: ☹ ❏ ❏ ▣ ☺

BUC: Baseless and/or undocumented claims: ☹ ❏ ❏ ▣ ☺

UUI: Undeveloped/unexplained/inaccurate: ☹ ❏ ❏ ▣ ☺

MIC: Meaningless or incomprehensible: ☹ ❏ ❏ ▣ ☺

Punctuation errors: ☹ ❏ ❏ ▣ ☺

Proof-reading, number of simple errors: ☹ ❏ ❏ ▣ ☺

Typographical craftsmanship: ☹ ❏ ❏ ▣ ☺ ... including marking paragraphs through indentation: ☹ ❏ ❏ ▣ ☺

Strengths:

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Weaknesses:

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My grade:	Co-examiner's grade:	Final grade: