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|  | Course: | Examiner/teacher: | |
| Co-examiner: | Examinee: |  |
| Subject: | | | |

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| **Quality of the project** (is it a good idea?) Thesis statement? Focus and delimitation? Choice of sources?  ☹ 🞔 ☺ |
| Do we get what we are promised (and only what we are promised)? |

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| Introduction:  ☹ 🞔 ☺ |
| Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☹ 🞔 ☺ |
| Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☹ 🞔 ☺ |
| Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☹ 🞔 ☺ |
| Conclusion: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Structure of the assignment. Content included and excluded. Organising and balancing the content. | |
| Understanding of the subject matter: ☹ 🞔 ☺  Independence (analytical depth, good points, originality): 😐 🞔 ☺ | |
| Referencing. Choice of sources and bibliography. Use of citations. Consistency.  ☹ 🞔 ☺ | |
| Language and presentation | Academic precision: ☹ 🞔 ☺\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Language proficiency (is it easy to read, precise, varied?): ☹ 🞔 ☺\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Errors (number): 40+ 20-39 6-19 1-5 0  **Language proficiency**  **(E)** Actual errors: grammar, spelling, facts etc.  **PLG**: Poor language use in general: ☹ 🞔 😐  **IUL**: Immature and/or unacademic language: ☹ 🞔 😐  **ASL**: Affected and snobbish language: ☹ 🞔 😐  **Words and sentences**  **PSS**: Poor sentence structure (syntax, word order, flow): ☹ 🞔 😐  **PWC**: Poor word choices and errors (strange, missing, wrong or inelegant words): ☹ 🞔 😐  **WUR**: Words with unclear references (especially pronouns): ☹ 🞔 😐  **FWQ**: Filler words and/or superfluous qualifiers: ☹ 🞔 😐  **Content**  **MIS**: Misunderstood, misused, distorted, naive or wrong: ☹ 🞔 😐  **CEC**: Compact or esoteric content: ☹ 🞔 😐  **BUC**: Baseless and/or undocumented claims: ☹ 🞔 😐  **UUI**: Undeveloped/unexplained/inaccurate: ☹ 🞔 😐  **MIC**: Meaningless or incomprehensible: ☹ 🞔 😐 |
| Layout and proof-reading | Punctuation errors: ☹ 🞔 😐  Proof-reading, number of simple errors: ☹ 🞔 😐  Typographical craftsmanship: ☹ 🞔 😐 … including marking paragraphs through indentation: ☹ 🞔 😐 |

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| Summary | | Strengths:  •\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  •\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  •\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  •\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  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•\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  •\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Comments | |  | | |
| My grade: | | Co-examiner’s grade: | Final grade: |