



BALANCING EXPECTATIONS WITH STUDENTS

- What kind of course is it? (Is the focus on theory, discussion, practice, exercises, tools or skills?)
- What are the course objectives? (What should the students learn and how can it be used in the exam?)
- What is the format? (Number of lessons, forms of instruction, language of instruction)
- What is my role as a student teacher? (Facilitator, helping the students with their own learning)
- What do I expect of the students? (Preparation, presentations, questions, tasks, assignments)
- What do the students expect of the course? (Learning outcomes, relevance, different teaching methods, exam preparation)
- What do the students expect of me? (Preparation, teaching and facilitation in accordance with the academic regulations)

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