



BALANCING EXPECTATION WITH THE TEACHER

- Which topics will be covered in the student-teacher sessions?
(Semester plan and progression).
- Which materials will the student teacher use in the teaching, and where can he/she find them?
- What should the students learn in the student-teacher sessions?
- What are the roles of the student teacher and teacher respectively?
- Who should the students contact with questions regarding the lectures and the student-teacher sessions?
- To what extent should the student-teacher sessions prepare students for the exam?
- Should the student teachers attend the teacher's lectures?
- Will there be meetings between the student teacher and the teacher during the semester? (Make clear agreements for when and how often)
- How can the student teacher contact the teacher?
- If the teacher has made a plan for the student-teacher sessions, how much freedom is the student teacher allowed in terms of changing and adding to this plan?

Developed by Vibe Kromann for the Centre for Teaching Development and Digital Media, Aarhus University.