Example of feedback guide with Rubric

The assessment criteria below were available to the participants in connection with the activity:

	Excellent	Competent	Requires more work	Not acceptable
Introduction	The course structure is described on the basis of own experience and relevant literature. The context is described, and reflection takes place on the importance of the challenge to the students' learning process, the course and the programme as a whole.	The text may be improved by making minor adjustments or additions.	The text may be improved by making major adjustments or additions.	Essential parts are missing in the text.
Choice of digital tool	The chosen digital tool is described, and the choice is discussed, citing relevant literature. Reflections are presented regarding the choice in relation to the programme as a whole.	The text may be improved by making minor adjustments or additions.	The text may be improved by making major adjustments or additions.	Essential parts are missing in the text.
Course design	The course is described. A didactic model is used. The course design is discussed and arguments are given, citing relevant literature and concrete learning objectives. Reflections are presented regarding the structure and scheduling of the course in relation to the programme as a whole.	The text may be improved by making minor adjustments or additions.	The text may be improved by making major adjustments or additions.	Essential parts are missing in the text.

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