QUESTIONS FOR FEEDBACK ON ACADEMIC TEXTS

Criteria-based feedback

- What are the requirements to the text in the academic regulations of the subject? Does the text meet these requirements, or is it on the right track?
- How does the text meet the requirements set up by the teacher or supervisor?
- Is the text logically structured?
- Are good arguments given in the text – are all claims well founded?
- Are any quotations correct and sufficient?
- Do references comply with the rules in force, and is the number of references sufficient?
- Does the writer explain clearly how they reached their conclusions?
- Does the writer take in to account possible objections to their conclusions?
- Is the language accurate and understandable?
- Are specialist expressions and theoretical concepts used unambiguously and no more than necessary?
- Is there an overall problem, and is this clearly formulated?
- Do discussions and analyses appear to be well considered?
- Does the text guide the reader using headings, meta text etc.?

Reader-based feedback

- Does the text guide the reader using headings, meta text etc.?
- How would I paraphrase the text?
- What is my first impression of the text?
- Are there any parts of the text I like better than other parts? What makes me like these best?
- Are there any points in the text where I get stuck or lose track? Can I point out what causes me to get stuck?
- Is the tone/style consistent throughout the text?
- How does the language of the text affect my reading experience?
- Does the paragraph structure support my reading of the text?
- Who does the text speak to? Does it speak to me or to a reader with other preconditions than me?
- How does the use of examples or cases in the text affect my reading experience?
- How does the use of illustrations in the text affect my reading experience?
- How does the graphic appearance of the text affect my reading experience?

Remember to

- give your positive feedback first;
- link your feedback to concrete places in the text;
- refrain from apologising for your feedback;
- give your feedback as a statement – not as an invitation to discuss.