OM

OM M	Course:	Examiner/teacher:	
M UM	Co-examiner:	Examinee:	
Subje	ct:		
Quality	y of the project (is it a go	od idea?) Thesis statement? Focus and delimitation	? Choice of sources?
			8 <mark></mark> 0
Do we	get what we are promised	(and only what we are promised)?	
Introdu	ction		
			8 🛄 🔲 🗓 🕲
Section	I:	<u></u>	
			⊗ □□□□⊙
Section	II		
			⊗ □□□□□
Section	ı:		
Section			
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Conclu	sion:		

Structure of the assi	gnment. Content included and excluded. Organising and balancing the content.
Understanding of th	ne subject matter: 🛇 🔲 🗬 🗬 🚭
Independence (anal	ytical depth, good points, originality): ⊕ □□□□ ⊕
Referencing. Choic	e of sources and bibliography. Use of citations. Consistency.
Academic p	precision: 🔞 🛄 🔲 🗬 🕲
*	proficiency (is it easy to read, precise, varied?):
E-mana (man	
Errors (nur	nber): $\Box 40+$ $\Box 20-39$ $\Box 6-19$ $\Box -5$ $\Box 0$
Language	proficiency
(E)	Actual errors: Grammar, spelling, facts etc.
PLG: IUL:	Poor language use in general: ⊗ □□□□ ⊕ Immature and/or unacademic language: ⊗ □□□□
ASL:	Affected and snobbish language: 🔞 🔲 🗆 😩
	l sentences
PSS: PWC:	Poor sentence structure (syntax, word order, flow): ⊗ □□□□ ⊕ Poor word choices and errors (strange, missing, wrong or inelegant words): ⊗ □□□□ ⊕
WUR:	Words with unclear references (especially pronouns): 🔞 🖵 🖵 😩
FWQ:	Filler words and/or superfluous qualifiers: ⊗ □□□□ ⊜
Cartan	
Content MIS:	Misunderstood, misused, distorted, naive or wrong: ⊗□□□□
CEC:	Compact or esoteric content: \bigcirc
BUC:	Baseless and/or undocumented claims: 🕲 🖵 🖵
UUI:	Undeveloped/unexplained/inaccurate: ⊗ □□□□ ⊜
MIC:	Meaningless or incomprehensible: ⊗□□□□⊕
Punctuation	errors: 🔞 🔲 🖳 😩
	ing, number of simple errors: ⊗ □□□□
	l craftsmanship: ⊗ □□□⊕ including marking paragraphs through indentation: ⊗ □□□⊕

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Weaknesses:		
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Strengths:		