

WHAT MAKES A GOOD ANALYSIS IN ACADEMIC ASSIGNMENTS?

General quality criteria

- › A good analysis has an introduction that tells you 1) what the purpose of the analysis is and how it relates to the problem statement, 2) which object is being analysed and which tools from the subject area are being used in the analysis, 3) how the analysis is structured, including the number of sub-analyses
- › A good analysis alternates between quoting from the empirical data and categorising and explaining the quotes using the academic tools
- › A good analysis results in a new overall understanding of the object that was analysed
- › A good analysis ends by stating how this has contributed to answering the problem statement

Subject-specific quality criteria:

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