

## GUIDE FOR THE TEACHER

### How to select an example for a feedback exercise

#### Why make an exercise using an example?

For most students, principles for useful feedback are banal and easy to understand in theory but very difficult to transfer into practice. Students should therefore *experience* the challenges of giving and receiving feedback, so that they discover what they should practice doing.

An exercise with a text example (written by student from a different class) is therefore crucial for building a good feedback culture among the students. As a teacher, you must be a role model for how good feedback should take place. You become so by following the principles for good feedback yourself, by using the feedback formulations and by guiding and supporting the students in doing the same.

#### Selection of text

The example text must be written by a student from a different class (and of course a text can only be used with permission from the student who wrote the text). The reason is that an example text written by a student from another class is safe to work with because no student in the class has anything at stake or risks losing face. This causes everyone to be equal, which is important, and provides a safe space to practice.

#### The example text should be

- of max. two pages so that the students can read it in class
- in process, i.e. it should be an unfinished text which, however, resembles the type of text it is about to become (with an introduction, an analysis section etc.) It might be a text written by a student you have supervised.
- full of mistakes and shortcomings, but with an apparent potential, enabling the students to make suggestions for improvements

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