AU EDUCATE – Teaching case template

Contribute with an example from your teaching and send it to Educate@au.dk

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| Basic information |
| **Teacher name:** |  | **Faculty & Department:** |  |
| **Discipline:** |  | **Course:** |  |
| **Level of study:** |  | **Number of students:** |  |
| **Time of implementation:** |  |
| **Extent**(mark with an x) |
| **Activity** (minutes/hours) | **Session** (hours/days) | **Series of sessions**(weeks) | **Whole course**(module/semester) |
|  |  |  |  |
| **Other/specificy:** |  |
| Teaching method:(mark with an x) |
| Lecture | Small class teaching | Clinical teaching | Supervision |
|  |  |  |  |
| Teaching in laboratories | Teaching by student teachers | Internship | Other (specify) |
|  |  |  |  |
| **Tags** (for the editor): |  |

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| Your Case |
| **Titel (optional)** |  |
| **Short description** |  |
| **Academic objective** |  |
| **Your motivation** |  |
| **Describe the process in your case** |
| ***How are the activities progressing? And what do the students do?****Mark which activities take place in class and out of class.**Please indicate time consumption for the individual activities.* |
| Preperations...In class..1. The students…
2. …
3. …
 |
| **Ressourcer for students***What resources do you make available to the students? For example texts, links, examples.* | **Support for students***How do you support the students' activity? For example with instructions, feedback, presentations.* |
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| Experiences |
| **Outcome:** |      |
| **Challenges:** |      |
| **Good advice for other teachers:** |     |

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| **Further information** |
| Materials (optional)*NB! If you have any relevant materials, examples, screenshots ect. that are relevant to share then attach them in the email. The material will be used on AU Educate.* |
| **Links or references to literature or ressources:** |  |
| How was the teaching conducted?(mark with an x) |
| Onsite (face to face) | Onsite with technology as a classroom aid | Blended learning (onsite and online) | Fully online learning |
|  |  |  |  |
| **Use of technology *(optional)*** - Describe what and why: |  |

## Optional:

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| Type of activity: (Allocate 100% on the activity types below – not all need to be used) |
| **Acquisition: attending to information** (eg. read, watch, listen, think about, observe, review, consider, study) |  **%** |
| **Communication & discussion** (eg. communicate, debate, discuss, argue, share, report, collaborate, present, describe, question |  **%** |
| **Investigation & analysis** (eg. search, use, list, order, classify, analyse, select, evaluate, collate, plot, discover, manipulate, visualise) |  **%** |
| **Production (of an artefact)** (eg. create, build, write, make, design, construct, produce, draw, compose, record, remix |  **%** |
| **Practice: applying learning in a setting** (eg. practise, apply, mimic, experience, explore, investigate, perform, experiment, trial, model, simulate, improve |  **%** |