AU EDUCATE – Teaching case template

Contribute with an example from your teaching and send it to [Educate@au.dk](mailto:Educate@au.dk)

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| --- | --- | --- | --- |
| Basic information | | | |
| **Teacher name:** |  | **Faculty & Department:** |  |
| **Discipline:** |  | **Course:** |  |
| **Level of study:** |  | **Number of students:** |  |
| **Time of implementation:** |  | | |
| **Extent** (mark with an x) | | | |
| **Activity** (minutes/hours) | **Session**  (hours/days) | **Series of sessions**  (weeks) | **Whole course**  (module/semester) |
|  |  |  |  |
| **Other/specificy:** |  | | |
| Teaching method: (mark with an x) | | | |
| Lecture | Small class teaching | Clinical teaching | Supervision |
|  |  |  |  |
| Teaching in laboratories | Teaching by student teachers | Internship | Other (specify) |
|  |  |  |  |
| **Tags** (for the editor): |  | | |

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| --- | --- | --- |
| Your Case | | |
| **Titel (optional)** |  | |
| **Short description** |  | |
| **Academic objective** |  | |
| **Your motivation** |  | |
| **Describe the process in your case** | | |
| ***How are the activities progressing? And what do the students do?***  *Mark which activities take place in class and out of class.*  *Please indicate time consumption for the individual activities.* | | |
| Preperations...  In class..   1. The students… 2. … 3. … | | |
| **Ressourcer for students**  *What resources do you make available to the students? For example texts, links, examples.* | | **Support for students**  *How do you support the students' activity? For example with instructions, feedback, presentations.* |
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| --- | --- |
| Experiences | |
| **Outcome:** |  |
| **Challenges:** |  |
| **Good advice for other teachers:** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Further information** | | | |
| Materials (optional) *NB! If you have any relevant materials, examples, screenshots ect. that are relevant to share then attach them in the email. The material will be used on AU Educate.* | | | |
| **Links or references to literature or ressources:** |  | | |
| How was the teaching conducted? (mark with an x) | | | |
| Onsite  (face to face) | Onsite with technology as a classroom aid | Blended learning (onsite and online) | Fully online learning |
|  |  |  |  |
| **Use of technology *(optional)*** - Describe what and why: |  | | |

## Optional:

|  |  |
| --- | --- |
| Type of activity: (Allocate 100% on the activity types below – not all need to be used) | |
| **Acquisition: attending to information** (eg. read, watch, listen, think about, observe, review, consider, study) | **%** |
| **Communication & discussion** (eg. communicate, debate, discuss, argue, share, report, collaborate, present, describe, question | **%** |
| **Investigation & analysis** (eg. search, use, list, order, classify, analyse, select, evaluate, collate, plot, discover, manipulate, visualise) | **%** |
| **Production (of an artefact)** (eg. create, build, write, make, design, construct, produce, draw, compose, record, remix | **%** |
| **Practice: applying learning in a setting** (eg. practise, apply, mimic, experience, explore, investigate, perform, experiment, trial, model, simulate, improve | **%** |